

The Relational Context of Learning: The Supervisory Relationship in Clinical Social Work Theory and Practice

Field placement is a time when the student social worker turns from academic study to real-life application of what she has learned. Internship is a time of exploration, application, and, eventually, the integration of theory *into* practice. Central to a “relational context of learning” is the role of supervision. This workshop will focus on what may very well be the most important ingredient of the student’s professional development: the supervisor/supervisee relationship.

Seminar Learning Objectives:

1. Participants will identify what makes for optimal internship experiences from the student perspective and identify possible impediments to successful field placement learning.
2. Participants will identify practical teaching techniques designed to foster student learning while she is immersed in the rich (and sometimes overwhelming) culture of clinical social work.
3. Participants will learn how to structure and navigate the supervisory relationship to provide the supervisee a productive and educational experience.